



## Robert Stodden

**Robert Stodden, Ph.D.**, is the Director, Center on Disability Studies and Professor of Special Education, University of Hawaii at Manoa. Dr. Stodden has more than 30 years of administrative experience with large scale training, technical assistance, evaluation, and research projects working within numerous federal, state and private entities. He is the founding Director of a large research and development (R & D) unit within the College of Education at the University of Hawaii at Manoa, the Center on Disability Studies (CDS). He has been a Professor of Education for the past 35 years, working closely with numerous education, health, and human service state departments and programs. He has also served as President of several professional associations in the fields of educational evaluation and research.

Dr. Stodden has served as department chairperson at the University of Hawaii at Manoa (Special Education) and Coordinator of Special Needs Graduate Programs at Boston College. Dr. Stodden has served as principal investigator/director of more than 100 research and training projects spanning numerous areas of research and evaluation, exploring education outcomes in lower education and access to postsecondary education for struggling learners. During the process of reauthorization of the Elementary & Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA) of 1997, Dr. Stodden served as a Kennedy Senior Policy Fellow with the Education Policy Subcommittee in the United States Senate, drafting and negotiating much of the language found in the legislation which has impacted the course of education for struggling learners.

Dr. Stodden is currently Editor-in-Chief of the *Review of Disability Studies: An International Journal (RDS)*, and has served as the special issue editor for numerous peer reviewed journals in the field of educational research. He is the originator and has served as the convener of the International Pacific Rim Conference for the past 27 years, has been a keynote and invited speaker at numerous national and international conferences, and has consulted with several governments in other states as well as the Asia/Pacific Region. His work in the field is recognized internationally in a range of different journals and publications. He currently serves on numerous association and

journal editorial boards and has maintained an active presence in the fields impacting struggling learners for more than thirty years.